

# HOCKEY CANADA LONG TERM PLAYER DEVELOPMENT PLAN

**HOCKEY FOR LIFE, HOCKEY FOR EXCELLENCE** 



# **Learning to Play – Male 9-10 and Female 8-9 – Atom Program**

LEARN TO PLAY

#### MALE 9 - 10 and FEMALE 8 - 9 LOCAL

This stage is the beginning of the most important window to develop the fine motor skills on an individual technical skill basis that leads to utilizing these skills into individual and team tactics later on. During this phase, prior to the beginning of the growth spurt, players have the best opportunity to learn and begin to master fine motor skills that can be used in combination with other skills. In most cases what is learned or not learned in this stage will have a very significant effect on the level of play that is achieved later on. Players should be able to begin to transfer skills and concepts from practices to games.



## **Objective**

This stage is the beginning of the most important window to develop the fine motor skills on an individual technical skill basis that leads to utilizing these skills into individual and team tactics later on. During this phase, prior to the beginning of the growth spurt, players have the best opportunity to learn and begin to master fine motor skills that can be used in combination with other skills. In most cases what is learned or not learned in this stage will have a very significant effect on the level of play that is achieved later on. Players should be able to begin to transfer skills and concepts from practices to games.

One of the most important periods of motor development for children is between the ages of 9 and 12. This is a window of accelerated adaptation to motor coordination. Early specialization in late specialization sports can be detrimental to later stages of skill development and to refinement of the fundamental sport skills. At this stage, children are developmentally ready to acquire the general sports skills that are the cornerstones of all athletic development.





# Proposed long term player development (LTPD) Seasonal Chart – Atom

Atom	Number of Practices	Start date for Practices	Development Season	Start date for Games	Development & regular Season	Playoff Season	Tournaments	Number of Games total
Ideal	45 - 50	Sept 15	6 weeks 12 practices 2 ex games	Nov 1	16 weeks 32 practices 20 games	Mar 15 2 weeks 6 practices 8 games	4 tournaments 16 games	40 - 45

# Coach Development Programs - Coach Certification/Continuing Education Program (CEP)

Age	Coach	Description	Clinic	Manual Resource	Video Resource
Atom	Coach Level	Certification	Classroom / On Ice	HC Skills Manual - Atom	Skills of Gold 1 - 4
	Dev 1	Certification	Classroom / On Ice		Skills of Gold 5 - 8
	Specialty Clinics	CEP	Classroom / On ice	Specialty Clinic Drill Package	

# **Hockey Canada Development Programs**

Age Division	Player	Coach	On ice	Off ice	Dev	Rec	Promo	In Development
			curriculum	curriculum				
Atom								-Coach component with
-NCCP (Coach / Dev 1)		X	X		Х	Х		Skills Camp
-Esso Fun Days								-NSST Drills for
-HC Skills Camps	X	X	X	X		Х		improvement package and
-NSST	X	X	X		Х			results explanation
-NCMP Specialty Clinics	X	Х			X			-



# **Development Resource Programs – Atom**





















Atom Manual Off-Ice Manual

Skills of Gold

Checklist

Drill Pack 1

Drill Pack 2 Hockey Canada's Specialty Clinics

# **Suggested Specialty Clinic Timelines – Atom**

**Specialty Clinic** 

**Months** 

**Specialty Clinic** 

**Months** 

Skating

Sept/Apr

**Creative thinking** 

Sept/Oct

**Puck control** 

Sept/Apr

Checking

Mar/Apr

Small area games

Sept/Apr

Ind. Tactics

Oct/Apr

Shooting/Scoring

Sept/Apr

**Developing Def.** 

Oct/Apr

Goaltending

Sept/Apr



#### ATOM PROGRAM

#### Length of Season:

34-38 weeks:

- > 3-4 weeks: Practice and Skill Development Season
- > 20-24 weeks: Practice and Game Play Season
- > 4 weeks: Tournament/Playoff Season

## Frequency per Week:

3-4 times

Number of Games per Season:

#### ATOM PROGRAM

#### General Objective:

Learn overall sports skills.

One of the most important periods of motor development for children is between the ages of 9 and 12. This is a window of accelerated adaptation to motor co-ordination.

Every specialization in late specialization sports can be detrimental to later stages of skill development and to refinement of the fundamental sport skills.

#### **Guiding Principles:**

At this stage, children are developmentally ready to acquire the general sports skills that are the cornerstones of all athletic development. Hockey Canada recommends that players in the Learning to Train stage continue to focus on the development and refinement of individual skills and individual tactics.

#### Preseason Training:

Other sports to further develop the ABC's (Agility, Balance and Coordination).

APRIL

## PRACTICE BREAKDOWN FOR THE SEASON - ATOM

						MARCH	-tournaments
			JANUA	JANUARY	FEBRUARY Technical	Technical Skills -develop	-playoffs
			DECEMBER	Technical Skills	Skills -develop -refine	-refine Individual	
		NOVEMBER	Technical Skills	-develop		Tactics	
	OCTOBER	Technical Skills	-develop -refine	-Refine Individual	Individual Tactics -introduce	-introduce -develop -refine	
SEPTEMBER	Technical Skills	-develop -refine	Individual Tactics	Tactics -introduce	-develop -refine	Team Tactics	
Technical Skills	-introduce -develop	Individual	-introduce -Develop	-develop -refine	Team Tactics	-introduce -develop	
-introduce -develop	-refine	Tactics -introduce	-refine	Team Tactics	-introduce -develop	Team Play	
-refine	Individual Tactics	-develop -refine	Team Tactics	-introduce -develop	-develop	-introduce	
Individual	-introduce	-renne	-develop	-develop			
Tactics -introduce	-develop						



## Learn to Train to Do List: Atom

#### **For Branches**

- -Develop guidelines in which the seasonal plan for the Atom age group is followed by Minor Hockey Associations -Develop a promotion and education plan for the implementation of the proposed seasonal structure.
- -Provide coaches with the educational opportunities and resources to give them the best tools possible. -Develop playoff and Branch / Provincial championship structures that meet LTPD guidelines

## **For Associations**

- -Continue to share ice between teams to maximize the usage of the ice, especially during prime time
- -Encourage coaches to continue their education through the Hockey Canada Specialty clinics and other continuing education offerings
- -Structure competition based on the differences in development and abilities
- -Provide coaches with the latest and most up to date resources to assist with seasonal planning and skill teaching.
- -Provide mentoring pathway within organization

#### **For Coaches**

- -The intensity is gradually and progressively increased during training in order to meet the competition demands. Make the task more difficult (effort given, greater speed of execution)
- -Continue to focus on the fundamental technical skills and the tactical application of these skills.
- -Develop endurance through games and relays on ice.
- -The tactic/strategy is adapted to the age level and the background of the players and to the typical characteristics of the team.
- -NCCP training in the Introduction to Competition Development Stream. This stream focuses on the development of coaching and teaching skills for the acquisition of skills and tactics as well as providing coaches with tools to develop physical and mental preparation skills in their players

## **For Parents**

- -Encourage your child to participate in a wide variety of physical activities
- -Strength training should be done solely with the players own body weight -Other sports that build on fundamental movement skills applicable to hockey:
  - Gymnastics
  - o Run, Jump, Throw programs
  - o Soccer
  - Skating programs
  - o Baseball
  - o Lacrosse
  - o Golf

